

**DR. B. C. ROY ENGINEERING COLLEGE, DURGAPUR
SUSTAINABLE DEVELOPMENT GOALS
(SDGs)
AND SUSTAINABILITY POLICY**

Policy No.: BCREC/SDG/01/2024

Version 2.0

Effective From: Academic Session 2024–25

1. PREAMBLE AND INSTITUTIONAL CONTEXT

Dr B. C. Roy Engineering College (BCREC), Durgapur, as an institution of higher technical education, recognises that sustainable development is inseparable from quality education, responsible engineering, innovation, efficient use of natural resources, environmental stewardship, social responsibility, and ethical institutional governance.

The College therefore adopts this Sustainable Development Goals (SDGs) and Sustainability Policy as the formal institutional framework for translating the principles of sustainable development into planned and measurable action across teaching-learning, research and innovation, campus operations, infrastructure, resource management, student activities, community engagement and institutional quality assurance.

The policy has been prepared with due regard to the institutional context reflected in BCREC's official website and published institutional documents, including its renewable-energy initiative, green/environmental initiatives, energy and green audit documentation, existing Energy Policy and Environment Policy, academic programmes, research and innovation activities, NSS/NCC engagement and sustainability-related academic outcomes.

BCREC already has documented sustainability-related institutional assets and practices, including a 30 kWp on-grid rooftop solar photovoltaic installation, rainwater-harvesting initiatives, energy-efficiency measures, environmental/green audit mechanisms and sustainability-oriented academic and outreach activities. This policy converts these initiatives into a coherent institutional SDG framework with defined responsibility, evidence, monitoring and continual improvement.

2. PURPOSE

The purpose of this Policy is to establish a systematic, institution-wide approach for planning, implementing, monitoring, documenting and improving BCREC's contribution to the Sustainable Development Goals.

- i. To integrate sustainability into the academic, research, administrative and operational functions of the College.
- ii. To promote responsible engineering education that considers environmental, social and economic dimensions of development.
- iii. To reduce unnecessary consumption of energy, water and materials and progressively improve resource efficiency.
- iv. To strengthen renewable-energy use and reduce dependence on non-renewable energy sources wherever technically and economically feasible.
- v. To promote reduction, reuse, recycling, recovery and responsible disposal of waste.
- vi. To conserve water and strengthen rainwater harvesting, recharge and efficient water use.
- vii. To promote green-campus practices, biodiversity protection and environmentally responsible mobility.
- viii. To encourage sustainability-oriented research, innovation, entrepreneurship, consultancy and student projects.
- ix. To strengthen environmental awareness and community engagement through NSS, NCC, clubs, departments and institutional initiatives.
- x. To create a measurable evidence base suitable for institutional quality assurance, accreditation and continual improvement.

3. SCOPE

This Policy applies to all academic departments, centres, cells, laboratories, workshops, administrative offices, hostels, common facilities, students, faculty members, officers, non-teaching staff, technical staff, contractual personnel, service providers and other institutional stakeholders, to the extent applicable.

- i. Teaching-learning, curriculum enrichment and academic projects.
- ii. Research, consultancy, innovation, incubation, intellectual property and technology development.
- iii. Buildings, laboratories, classrooms, offices, hostels, sports and common areas.
- iv. Energy, water, waste, transportation, procurement and resource use.
- v. Green-campus and biodiversity initiatives.
- vi. Student clubs, NSS, NCC and extension/outreach activities.
- vii. Events, workshops, conferences and institutional programmes.
- viii. Quality assurance, audits, annual planning and institutional reporting.

4. POLICY STATEMENT

BCREC shall pursue the Sustainable Development Goals through an integrated, evidence-based and continually improving approach. The College shall seek to embed sustainability in institutional decision-making. It shall progressively strengthen its performance in energy, water, waste, green-campus management, responsible consumption, sustainable education, research and innovation, social responsibility and partnerships.

BCREC shall endeavour to ensure that sustainability initiatives are not treated as isolated activities. Each significant initiative should, wherever practicable, have a defined objective, responsible unit, implementation plan, measurable indicator, documentary evidence, outcome/impact assessment and follow-up action.

5. GUIDING PRINCIPLES

- i. Compliance and responsibility – comply with applicable statutory, regulatory, safety and environmental requirements and institutional procedures.
- ii. Prevention and efficiency – prevent avoidable environmental impacts and improve efficiency before relying on end-of-pipe solutions.
- iii. Resource conservation – use energy, water, materials and other resources responsibly.
- iv. Renewable transition – increase feasible use of renewable energy and reduce dependence on non-renewable sources.
- v. Circularity – prefer avoidance, reduction, reuse, repair, refurbishment, recycling and recovery before disposal.
- vi. Evidence-based management – base decisions on reliable data, audits, records and measurable indicators.
- vii. Participation – involve faculty, staff, students and relevant stakeholders.
- viii. Innovation – encourage engineering and technological solutions to sustainability challenges.
- ix. Inclusiveness – ensure that sustainability initiatives contribute to equitable access to quality education and responsible institutional development.
- x. Continual improvement – use the Plan–Implement–Measure–Review–Improve cycle.

6. OBJECTIVES

- i. Strengthen the environmental performance of the BCREC campus.
- ii. Improve energy efficiency and renewable-energy utilisation.
- iii. Conserve water and improve water-use monitoring and management.
- iv. Strengthen segregation, reduction, reuse and recycling of waste.
- v. Reduce avoidable single-use plastic and promote responsible consumption.
- vi. Protect and enhance green areas, trees and campus biodiversity.
- vii. Promote sustainable and low-emission mobility options.
- viii. Integrate sustainability concepts into teaching, projects, laboratories and student activities.
- ix. Promote SDG-oriented research, innovation, entrepreneurship and consultancy.
- x. Expand environmental and sustainability awareness among institutional stakeholders.
- xi. Strengthen community-oriented sustainability activities through NSS, NCC and other institutional mechanisms.
- xii. Create reliable documentation and measurable evidence for annual review and accreditation requirements.

7. ALIGNMENT WITH THE UNITED NATIONS SUSTAINABLE DEVELOPMENT GOALS

BCREC recognises all 17 Sustainable Development Goals as an interconnected framework. The College shall align relevant institutional activities with the SDGs according to their applicability. The detailed mapping is provided in Appendix A.

SDG	BCREC Institutional Relevance
SDG 1 – No Poverty	Access, scholarships/support mechanisms, employability and community-oriented initiatives.
SDG 2 – Zero Hunger	Student welfare, responsible food practices and community outreach where applicable.
SDG 3 – Good Health and Well-being	Health, safety, wellness, sports, hygiene and healthy campus practices.
SDG 4 – Quality Education	Core institutional mission; inclusive, lifelong and sustainability-oriented education.

SDG	BCREC Institutional Relevance
SDG 5 – Gender Equality	Equal opportunity, safe campus, participation and gender-sensitive institutional practices.
SDG 6 – Clean Water and Sanitation	Water conservation, rainwater harvesting, hygiene and responsible water use.
SDG 7 – Affordable and Clean Energy	Solar energy, energy efficiency and renewable-energy awareness.
SDG 8 – Decent Work and Economic Growth	Employability, entrepreneurship, responsible work practices and skills.
SDG 9 – Industry, Innovation and Infrastructure	Engineering innovation, sustainable infrastructure, R&D and technology solutions.
SDG 10 – Reduced Inequalities	Inclusive education, participation and equitable opportunities.
SDG 11 – Sustainable Cities and Communities	Green campus, sustainable mobility, resilient infrastructure and community engagement.
SDG 12 – Responsible Consumption and Production	Waste minimisation, reuse/recycling, sustainable procurement and resource efficiency.
SDG 13 – Climate Action	Energy transition, carbon-footprint awareness, climate education and mitigation measures.
SDG 14 – Life Below Water	Pollution prevention, responsible waste/water practices and environmental awareness.
SDG 15 – Life on Land	Tree protection, plantation, biodiversity and green-campus management.
SDG 16 – Peace, Justice and Strong Institutions	Ethical governance, transparency, compliance and institutional accountability.
SDG 17 – Partnerships for the Goals	Academic, industry, government, community and knowledge partnerships.

8. PRIORITY SDG AREAS FOR BCREC

While all 17 SDGs are relevant, BCREC shall give particular operational attention to SDG 3, SDG 4, SDG 5, SDG 6, SDG 7, SDG 8, SDG 9, SDG 10, SDG 11, SDG 12, SDG 13, SDG 15 and SDG 17, based on the nature of a technical education institution and its existing institutional initiatives.

9. SUSTAINABLE CAMPUS AND ENVIRONMENTAL MANAGEMENT

BCREC shall develop and maintain a campus environment that supports efficient resource use, environmental protection, health, safety, learning and well-being.

- Environmental aspects and significant resource-use areas shall be identified and reviewed periodically.
- Environmental and green audits shall be used, as applicable, to identify performance gaps and improvement opportunities.
- Green-campus initiatives shall be planned with measurable objectives wherever feasible.
- Campus development and maintenance shall consider energy, water, waste, biodiversity, accessibility and environmental impacts.
- Awareness activities shall be conducted for students and employees on responsible resource use and environmental protection.
- Where an audit recommendation is not yet an established practice, it shall be treated as an improvement action rather than as a completed institutional achievement.

10. ENERGY MANAGEMENT AND RENEWABLE ENERGY

BCREC shall promote efficient energy use, renewable-energy utilisation and continual improvement in energy performance. The College's existing Energy Policy provides a foundation for reducing specific energy consumption, monitoring significant energy uses, setting energy objectives and targets, improving equipment efficiency, creating awareness and exploring technically feasible clean-energy options.

- i. Maintain and appropriately operate the existing rooftop solar photovoltaic system and monitor its generation/performance.
- ii. Use energy-efficient lighting and equipment, including LED and sensor-based solutions where appropriate.
- iii. Promote efficient use of air-conditioning, laboratory equipment, computers and other significant electrical loads.
- iv. Consider energy performance during procurement, replacement and upgrading of equipment.
- v. Undertake periodic energy audits/assessments and track relevant recommendations.
- vi. Monitor electricity consumption and, where data permit, calculate specific energy-use indicators.
- vii. Promote behavioural measures such as switching off unused equipment, appropriate temperature settings and avoidance of unnecessary lighting.
- viii. Explore additional renewable-energy and energy-efficiency projects subject to technical and financial feasibility.
- ix. Use energy-awareness programmes, training and communication to strengthen stakeholder participation.

BCREC's published institutional documents record a 30 kWp on-grid rooftop solar photovoltaic plant, operational from January 2021, with power generation fed through the grid/net-metering arrangement. The institution also documents sensor-based lighting and other energy-efficiency measures. Current performance values shall be taken from authenticated institutional records for annual reporting.

11. WATER CONSERVATION AND MANAGEMENT

BCREC shall conserve water, minimise avoidable losses and promote responsible water use across academic, residential, administrative and landscape areas.

- i. Monitor water use and significant water-consuming areas to the extent practicable.
- ii. Inspect and address leaks, defective taps, fittings, pumps and distribution infrastructure.
- iii. Promote water-efficient fixtures and operating practices during repair and replacement.
- iv. Maintain and improve rainwater-harvesting/recharge arrangements subject to site feasibility.
- v. Use harvested/recovered water for suitable non-potable applications where technically and hygienically appropriate.
- vi. Promote efficient irrigation and avoid unnecessary water use in landscaping.
- vii. Maintain periodic drinking-water quality testing as required by applicable standards and institutional practice.
- viii. Conduct water-awareness activities for students and employees.
- ix. Record major water-conservation measures, outcomes and corrective actions.

The published Energy & Green Audit documentation records municipal water supply together with rainwater-harvesting arrangements. It identifies water-management measures such as periodic examination, water-quality testing, conservation awareness and infrastructure maintenance. Current operational figures shall be reported only from verified institutional records.

12. WASTE MANAGEMENT AND CIRCULAR RESOURCE USE

BCREC shall adopt the hierarchy: Avoid → Reduce → Reuse/Repair → Recycle/Recover → Responsible Disposal. Waste shall be managed according to applicable legal requirements and the nature of the waste stream.

- i. Promote source reduction and responsible consumption.
- ii. Provide appropriate segregation and clear signage at relevant points.
- iii. Strengthen collection and handling of paper, plastic, glass, metal and other recyclable streams.
- iv. Promote reuse of stationery, furniture, laboratory components and other materials where safe and appropriate.
- v. Promote composting/organic-waste treatment where technically feasible and institutionally approved.
- vi. Handle e-waste through appropriate authorised channels and maintain disposal records.
- vii. Handle laboratory/chemical and other hazardous waste through applicable safety and regulatory procedures.
- viii. Manage sanitary and other special waste using appropriate arrangements.
- ix. Conduct awareness and training on correct segregation and disposal.
- x. Use audit findings to improve segregation effectiveness, signage, collection and documentation.

13. GREEN CAMPUS, BIODIVERSITY AND SUSTAINABLE TRANSPORTATION

13.1 Green Campus and Biodiversity

- i. Protect existing trees and green areas during campus development and maintenance.
- ii. Promote plantation using suitable native or locally adapted species where practicable.
- iii. Track plantation activities and, where feasible, survival rates rather than reporting plantation counts alone.
- iv. Promote biodiversity awareness through student projects, NSS/NCC and academic activities.
- v. Encourage responsible landscaping and reduced environmental impact of campus maintenance.
- vi. Explore opportunities for medicinal, fruit-bearing and biodiversity-supporting plants subject to site suitability.

13.2 Sustainable Transportation

- i. Encourage walking and cycling for suitable intra-campus movement.
- ii. Promote public transport and car-pooling where practicable.
- iii. Encourage lower-emission/electric mobility where feasible and safe.
- iv. Consider charging and mobility infrastructure based on demand, safety, technical feasibility and institutional approval.
- v. Use awareness campaigns to discourage unnecessary use of private vehicles.

14. SUSTAINABLE EDUCATION, STUDENT DEVELOPMENT AND AWARENESS

BCREC shall integrate sustainability into the educational experience so that students develop the knowledge, skills, values and engineering judgement required to contribute to sustainable development.

- i. Integrate relevant sustainability concepts into courses, laboratory work and project-based learning where academically appropriate.
- ii. Encourage student projects addressing energy, water, waste, pollution, sustainable infrastructure, climate, smart systems and social challenges.
- iii. Promote seminars, workshops, expert talks, competitions, quizzes, poster presentations and awareness programmes.
- iv. Encourage interdisciplinary sustainability projects.
- v. Use real institutional problems as opportunities for engineering design and innovation.
- vi. Promote sustainability through NSS, NCC, student clubs and extension activities.
- vii. Encourage faculty development and capacity-building in sustainability-related areas.
- viii. Where relevant, align programme outcomes and course outcomes with sustainable development, public safety, environmental responsibility and whole-life engineering considerations.

15. RESEARCH, INNOVATION, ENTREPRENEURSHIP AND CONSULTANCY

BCREC shall encourage research and innovation that address sustainability challenges and contribute to technological, environmental and social development.

- i. Promote research on renewable energy, energy efficiency, sustainable materials, water management, waste management, environmental monitoring, climate resilience and related areas.
- ii. Encourage interdisciplinary and multidisciplinary research involving engineering, science, management and social dimensions.
- iii. Encourage student innovation, prototypes, hackathons, design challenges and entrepreneurship around sustainability problems.
- iv. Promote sponsored and collaborative research with industry, government, academic institutions and other stakeholders.
- v. Encourage publications, patents, technology transfer and consultancy with sustainability relevance.
- vi. Use the institutional research and innovation ecosystem to identify campus challenges that can be converted into research and student projects.
- vii. Document sustainability outcomes of research/innovation initiatives where measurable.

16. COMMUNITY ENGAGEMENT AND SOCIAL RESPONSIBILITY

BCREC shall extend sustainability beyond the campus through responsible community engagement. NSS, NCC, departments, student clubs and other institutional units may undertake activities such as environmental awareness, plantation, cleanliness drives, conservation awareness, health and well-being initiatives, skill development and other SDG-aligned outreach.

- i. Community activities shall be need-based and appropriately documented.
- ii. Activities should preferably identify a target group, objective, intervention and measurable or observable outcome.
- iii. Student participation shall be encouraged as a learning and civic-responsibility experience.
- iv. Partnerships with local bodies, schools, NGOs, industry and other organisations may be developed where useful.
- v. Impact should be assessed for major recurring programmes rather than relying only on activity counts.

17. SUSTAINABLE PROCUREMENT, INFRASTRUCTURE AND RESOURCE EFFICIENCY

Where technically, financially and operationally feasible, BCREC shall consider sustainability in procurement, maintenance and infrastructure decisions.

- i. Consider lifecycle cost and energy/resource efficiency in major equipment purchases.
- ii. Prefer durable, repairable and energy-efficient products where suitable.
- iii. Consider environmental attributes, service life, maintenance requirements and disposal implications.
- iv. Reduce unnecessary paper and promote digital processes where appropriate.
- v. Consider efficient lighting, equipment and building-management practices in new works and upgrades.
- vi. Ensure that sustainability requirements do not compromise safety, accessibility, quality or statutory compliance.

17A. FINANCIAL PROVISION AND RESOURCE SUPPORT

BCREC recognises that effective implementation and long-term sustenance of the Sustainable Development Goals require appropriate institutional financial and material support. Accordingly, sustainability-related activities shall be considered within the institution's annual planning, budgeting and resource-allocation processes, subject to applicable institutional rules and approval procedures.

Appropriate funds will be allocated in the budget of each academic department for the implementation and sustenance of SDG-related activities, subject to institutional priorities, applicable financial rules and approval procedures.

Financial and other institutional resources may be provided, as appropriate, for renewable-energy and energy-efficiency measures, water conservation and rainwater harvesting, waste management and recycling, green-campus and biodiversity initiatives, sustainability awareness and training, student projects, research and innovation, community engagement, audits, monitoring and documentation.

Resource allocation shall be guided by institutional priorities, identified environmental and sustainability needs, audit findings, statutory or accreditation requirements, technical feasibility and expected outcomes. Major sustainability initiatives shall, wherever practicable, be supported by an approved proposal, implementation plan and appropriate records of utilisation and outcomes.

The institution shall periodically review the adequacy and effectiveness of resources devoted to SDG and sustainability initiatives. It may revise priorities based on performance indicators, audit observations, emerging requirements and the results of previous interventions.

Financial support under this provision shall be administered in accordance with the approved institutional budget, procurement procedures, financial controls and applicable statutory requirements.

18. GOVERNANCE, ROLES AND RESPONSIBILITIES

Implementation of this Policy shall be institutional and distributed. The Principal shall provide overall leadership. IQAC shall act as the principal coordination and quality-assurance mechanism, while departments and functional units shall implement relevant actions.

Authority/Unit	Indicative Responsibilities
Principal / Competent Authority	Overall leadership, approval, resource prioritisation, institutional direction and review.
Vice Principal	Academic integration, interdisciplinary initiatives and coordination with departments.
Registrar	Administrative coordination, institutional records and approvals, inter-departmental coordination, and facilitation of procurement
IQAC Coordinator	Policy custodianship; coordination; SDG mapping; evidence framework; monitoring; annual review; integration with quality assurance.
Heads of Departments	Department-level planning, implementation, documentation and reporting of relevant SDG initiatives.
BSH Department	Environmental awareness, foundational sustainability education and interdisciplinary initiatives.
CE/ EE/ ME relevant technical departments	Technical inputs and projects related to water, infrastructure, energy, environment and sustainability.
R&D Cell	Sustainability-oriented research, collaboration, publications, patents and project monitoring.
IIC	Innovation, entrepreneurship, prototypes and problem-solving linked to sustainability.
NSS / NCC / Student Bodies	Community engagement, awareness, plantation, cleanliness and civic/environmental activities.
Estate & Maintenance Office	Energy, water, waste, buildings, maintenance and operational implementation.
Faculty and Staff	Awareness, participation, implementation and reporting within their functions.
Students	Participation, projects, innovation, awareness and responsible campus practices.
External Partners / Service Providers	Compliance with relevant institutional, contractual, safety and environmental requirements.

19. PLANNING, IMPLEMENTATION, MONITORING AND EVIDENCE

Each academic year, relevant institutional units should prepare or contribute to an Annual SDG Action Plan. The plan should prioritise activities based on institutional needs, audit findings, previous-year performance, statutory requirements, academic priorities and available resources.

Planning Element	Minimum Expectation
SDG/Theme	Identify the relevant SDG(s) and sustainability theme.
Activity / Project	State the intervention clearly.
Objective	Specify what the intervention is intended to achieve.
Target	Set a measurable or observable target where practicable.
Responsible Unit	Name department/cell/club and responsible coordinator.
Timeline	Specify the proposed implementation period.
Indicator	Define KPI/output/outcome indicator.
Evidence	Identify records to be maintained.
Outcome/Impact	Assess results after implementation.
Follow-up	Identify corrective or next-step action.

19.1 Evidence Principles

- Evidence should be contemporary, authentic, traceable and appropriately approved.
- Activity records should preferably include notice/proposal, schedule, attendance, photographs where appropriate, report and outcome.
- Operational claims should be supported by registers, meter readings, bills, audit reports, maintenance records or other relevant primary records.
- Quantitative indicators should identify the reporting period and source of data.
- Where an initiative is recommended but not yet implemented, it shall be reported as a planned/improvement action, not as an existing achievement.
- Digital records shall be maintained in an organised repository with appropriate access control and backup.

20. KEY PERFORMANCE INDICATORS

BCREC shall progressively establish a consistent SDG KPI dashboard. Indicators may be refined according to data availability and institutional priorities.

Theme	Illustrative KPI	Preferred Evidence
Energy	Grid electricity consumption; specific energy use; solar generation; LED/sensor coverage	Bills, meter records, solar logs, audit reports
Water	Water consumption; leakage incidents; rainwater-harvesting/recharge measures; water-quality testing	Meter/registers, maintenance records, test reports
Waste	Segregation coverage; recyclable/e-waste disposal; composting/organic treatment; waste reduction actions	Registers, vendor certificates, photographs, reports
Green Campus	Plantation; tree survival; green-area maintenance; biodiversity activities	Plantation register, geo-tagged/dated photos, survival records
Transport	Cycling/EV awareness; mobility initiatives; lower-emission infrastructure	Activity reports, facility records
Education	Courses/projects/activities with sustainability linkage; participants	Course records, project reports, event records
Research & Innovation	SDG-related projects, publications, patents, prototypes, collaborations	Research records, publications, IP/project documents
Community	Outreach activities, beneficiaries, partnerships, outcomes	NSS/NCC reports, attendance, feedback, outcome records
Governance	Annual SDG plan, review meetings, audit actions closed	Minutes, action-taken reports, dashboards

21. CONTINUOUS IMPROVEMENT AND CORRECTIVE ACTION

BCREC shall follow a continual-improvement cycle for sustainability management:

- Identify gaps through audits, reviews, inspections, feedback and performance data.
- Prioritise actions according to significance, feasibility, risk and institutional priorities.
- Assign responsibility and target dates.
- Monitor action completion and effectiveness.
- Record lessons learned and incorporate them into subsequent annual planning.
- Escalate unresolved significant issues to the appropriate institutional authority.

22. DOCUMENTATION, TRANSPARENCY AND COMMUNICATION

- BCREC shall maintain an organised institutional repository for SDG and sustainability records.
- Relevant achievements may be communicated through the institutional website, annual reports, newsletters, displays and other appropriate channels.
- Public communication shall be accurate, evidence-based and consistent with verified institutional records.
- Annual summaries should highlight initiatives, measurable outcomes, significant gaps and planned improvements.
- Where photographs are used as evidence, date, location and activity context should be identifiable where practicable.

23. REVIEW, REVISION AND APPROVAL

This Policy shall be reviewed at least once every three years, or earlier when required due to changes in legislation, accreditation requirements, institutional strategy, significant environmental risks, audit findings or organizational changes.

- Proposed revisions shall be coordinated by IQAC.
- Relevant departments and functional units may provide inputs.
- Changes shall be reviewed by the competent institutional authority.
- Approved revisions shall carry a new version number and effective date.
- Superseded versions shall be retained as controlled records in accordance with institutional document-control practice.

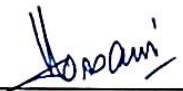
This Sustainable Development Goals (SDGs) and Sustainability Policy of Dr. B. C. Roy Engineering College, Durgapur, shall be effective from the Academic Session 2024–25 upon approval by the competent institutional authority.

BCREC may constitute or designate an Institutional SDG & Sustainability Coordination Committee under the competent authority. The following structure is indicative and may be aligned with the existing organisational framework:

Position / Representation	Indicative Role
Principal – Chairperson	Institutional leadership and approval
Vice Principal	Academic integration
Registrar	Administrative implementation
IQAC Coordinator – Member Secretary	Coordination, monitoring, evidence and annual review
Representatives of relevant departments	Technical and academic implementation
R&D / IIC coordinator	Research and innovation
NSS / NCC representative	Community engagement
Maintenance representative	Operational sustainability
Student representative(s)	Student participation and feedback
Other co-opted experts	Specialist inputs when required

— END OF POLICY —

Prepared & Recommended By



Vice Principal

Dr. B. C. Roy Engineering College
Durgapur
Dr. B. C. ROY ENGINEERING COLLEGE
DURGAPUR

Reviewed & Recommended By



Registrar

Dr. B. C. Roy Engineering College
Durgapur
Dr. B. C. ROY ENGINEERING COLLEGE
DURGAPUR

Approved By



Principal

Dr. B. C. Roy Engineering College
Durgapur

Principal
Dr. B. C. Roy Engineering College
DURGAPUR

